**Lionsgate Academy**

**Course Name:** Speech/Communications

**Instructor:** Sarah Wojciechowski-Prill

**Course duration:** February 2nd- April 16th

**Course description:** This course is designed to develop oral communication skills and analytical skills.  Opportunities that will increase fluency as a speaker and develop self-confidence will be provided on a daily basis.  The course will introduce the students to a study of the mechanics of speech construction as well as expression of ideas in a clear, concise and persuasive manner.  This course will also explore the role that the bias and persuasion has played in media and society.  This course will also provide opportunities to practice listening and peer feedback.

**State Standards developed in this course:**

* Understand the need for effective public speaking
* Understand the difference between different types of speaking
* Demonstrate a development of skills in oral expression
* Use research skills in the preparation of speeches
* Understand the importance of organization in speech writing and delivery
* Demonstrate active listening skills
* Learn the fundamentals of theory and terminology associated with public speaking
* Provide oral experiences that increase self esteem in interpersonal as well as public forums
* Help students think creatively and independently
* Distinguish between speaker’s opinion and verifiable facts and analyze the credibility of the presentation.
* Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.
* Understand the relationship between nonverbal, interpersonal, and small group communication.
* Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)
* Understand the effects of media on society and culture.
* Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.
* Apply assessment criteria to self-evaluation of oral presentations.

**During this course, the following units will be taught:**

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| Unit | Standards in Unit | Approximate Time of Unit | Major Projects |
| “Getting to Know Me” Exploring  Interpersonal and Intrapersonal Communication  *and*  “Delivering your Message” Expanding Verbal and Nonverbal Communication Skills | -Understand the need for effective public speaking  -Provide oral experiences that increase self esteem in interpersonal as well as public forums  -Understand the difference between different types of speaking  -Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)  -Demonstrate active listening skills  -Help students think creatively and independently  -Understand the relationship between nonverbal, interpersonal, and small group communication | February 2nd- February 13th | -Listening Exercises  -Constructive Criticism Activities  -Terminology worksheet  -Partner Activities and Speeches  -Personal Speeches |
| “Great Speeches”  A look at famous speeches in history.  *and*  “The Written and Prepared Speech” | -Learn the fundamentals of theory and terminology associated with public speaking.  -Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.  - Understand the effects of media on society and culture.  -Distinguish between speaker’s opinion and verifiable facts and analyze the credibility of the presentation.  -Demonstrate active listening skills  -Apply assessment criteria to self-evaluation of oral presentations | February 23rd- March 6th | -View and Analyze Great Speeches from history  -“This I Believe” project |
| “Speaking to Inform” Preparing Informative Speeches  *and*  “Power Point Presentations” Using Power Point to enhance Speeches | -Demonstrate a development of skills in oral expression  -Use research skills in the preparation of speeches  - Understand the importance of organization in speech writing and delivery  -Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose  - Apply assessment criteria to self-evaluation of oral presentations  -Demonstrate active listening skills | March 9th-20th | -Power Point Project  -Research activities and exploration  -Story mapping and outlines  -Enhancing speeches with visual aids |
| “It’s up for Debate!” Exploring the Debate Process and Learning the Rules of Debate | -Apply assessment criteria to self-evaluation of oral presentations  -Demonstrate a development of skills in oral expression  -Use research skills in the preparation of speeches  -Demonstrate active listening skills  -Understand the difference between different types of speaking  -Understand the need for effective public speaking | March 30th-April 3rd |  |
| “My Side of the Story” Developing Persuasive Speeches | -Demonstrate a development of skills in oral expression  -Use research skills in the preparation of speeches  - Understand the importance of organization in speech writing and delivery  -Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose  -Apply assessment criteria to self-evaluation of oral presentations | April 6th-9th |  |
| “My dog Ate my Speech!” Extemporaneous (Unprepared) Speeches | -Apply assessment criteria to self-evaluation of oral presentations  -Demonstrate active listening skills  -Demonstrate a development of skills in oral expression  -Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose  -Apply assessment criteria to self-evaluation of oral presentations | April 15th -17th | -Improvisation activities and exercises  -Preparing and organizing the Impromptu Speech worksheets and activities  -Role play  -Performing Impromptu speeches |